

RETHINK READING

IS YOUR CHILD GUESSING,
MEMORISING OR
REALLY READING?

**READ WITH
CONFIDENCE**

WHEN YOU JOIN
OUR
DYNAMIC PHONICS &
READING PROGRAMME

To find out more, call 9177 4828 or
scan the above code.



Our Dynamic Reading Programme



Level 1 : Foundation Readers

(N1) * 1hr 30 mins

Children as young as **2 to 3 years old** are ready to be guided on the techniques of reading. Through specially prepared materials and activities, these young ones are capable of reading 3 letter words by the end of their foundation level.

Level 2 : Caterpillar Readers

(N2) * 1hr 30 mins

At this level, students are ready to begin their journey as **independent readers** working on longer words (3 - 5 letters) and short to medium length sentences. By the end of the level, these little caterpillar readers will be able to **read our creatively crafted simple short stories.**



Level 3 : Chrysalis Readers

(K1) * 1hr 30mins

This is an exciting level where students embark on **intermediate phonics**. Rules of English will be systematically introduced to explain the basics of grammar. Our engaging thematic stories and activities will also enable our students' **vocabulary to increase dramatically** by the end of the level.

Level 4 : Butterfly Readers

(K2) * 1hr 45 mins

At this level, students work towards becoming **effective readers**. Our effective curriculum guides them to **improve their comprehension techniques** through a variety of interesting activities such as summary writing and critical questioning through analytical thinking. A greater focus will be placed on grammar as this level **prepares the students for an early dynamic writing class**. Students will also be guided to become dynamic, fluent and expressive readers with accurate pronunciation.



Bridging Classes

1 hr

We **RESPECT** that every child grows at a different pace and need time and space to develop into their fullest potential. A **smaller class size** gives students the boost they require to **participate competently at their respectively levels.**